

Research: Skills Progression Grid

	Plan	Do	Review
Foundation	<ul style="list-style-type: none"> I am curious about things in my surroundings With help, I ask questions that I can answer using secondary sources 	<ul style="list-style-type: none"> I listen carefully I know that information in books and electronic media can be used to answer questions I find pictures of things I talk to people about what they do and how things work 	<ul style="list-style-type: none"> I talk about things I found out
Early primary	<ul style="list-style-type: none"> I ask questions about how things are and the way they work With help, I make suggestions about how to find things out 	<ul style="list-style-type: none"> I use simple books and electronic media to find things out I ask questions to find out what people do and how things work I record in words and pictures what I found out 	<ul style="list-style-type: none"> I begin to use scientific language to talk about what I found out I talk about whether the information source was useful I give an opinion about some things I found out
Middle primary	<ul style="list-style-type: none"> I talk about how things are and the way they work and decide when questions can be answered by research using secondary sources 	<ul style="list-style-type: none"> I use information sources to find the information I need I use someone else's data I record what I found out in my own words I present information in different ways 	<ul style="list-style-type: none"> I draw conclusions from what I found out from different sources I talk about what the information and data means using some scientific language I suggest ways to improve how I find out and use information
Late primary	<ul style="list-style-type: none"> I recognise when research using secondary sources will help to answer my questions I decide which sources of information might answer my questions 	<ul style="list-style-type: none"> I use relevant information and data from a range of secondary sources I recognise how data has been obtained I start to notice when information and data is biased or based on opinions rather than facts I present my findings in suitable formats 	<ul style="list-style-type: none"> I draw valid conclusions from my research I talk about and explain my research using scientific knowledge and understanding I evaluate how well my research has answered my questions I recognise that some scientific questions may not have been answered definitively